### Workforce Board Leadership:

## Aligning for Action and Achievement!

Workforce Development for Economic Development

### Purposes...

- 1. Discuss the four major roles of Workforce Boards and the importance of your leadership role in responding to the business community and the workforce crisis.
- 2. Define what workforce alignment is, explain why it's so critical, and recommend steps you can take to achieve it.
- 3. Show how to conduct an "alignment audit" of your Board, your operations, and your partner programs to ensure increased responsiveness to your workforce priorities.
- 4. Present ways to implement a community-wide workforce agenda through partnering, convening, informing, and advocating.

### Local Workforce Board Responsibilities...

Workforce, Business Services, One-Stop, and Title I:

1. Development of local plan.

### One-Stop System and Title I Programs:

- 2. Selection of Operators and Providers:
  - -One-Stop Operators (in agreement with CLEOs);
  - -Intensive Services (if not by One-Stop Operator);
  - -Training Services (initial/ongoing provider eligibility);
  - -Youth Providers (on recommendation of Youth Council).
- 3. Budget and Administration:
  - -Develop a **budget** (approved by Local Elected Official);
  - -Identify the grant recipient;
  - -Board may employ staff;
  - -May generate additional resources.
- 4. Program oversight (with Local Elected Official) of local program activities and One-Stop system.
- 5. Negotiation of Local Performance Standards

### Workforce Improvement and Business Services:

- 6. Assist in development of employment statistics system.
- 7. Coordinate with economic development and develop employer linkages.
- 8. "Connect, broker, and coach" private sector involvement in the statewide workforce investment system.

### Workforce Boards

- WorkforceImprovement
- BusinessServices
- One-Stop System and Center(s)
- WIA Title I Programs

### Four Workforce Board Roles...

- Related, but different
- Evolution of emphases
- Beyond law to mission and vision
- Link with economic development
- Clusters and targeting
- Individuals; employers; economy
- Mission; market; strategy
- Feds measure success of individuals
- Seek a "three-for-one"!
- "Workforce" bigger than "program"
- "Workforce": a luxury?
- Priority; roles; responsibility

### Business Services:

Offering and providing comprehensive, integrated, system-wide, human resource services, including consultation, recruitment, retention, and training for economic growth

### Critical Differences Between...

Employer Services	Business Services
- Hirers	- Businesses
- Employers	- Industries
- Employer Assistance	- Economic Develop
- When Hiring	- Hiring or Not
- Pre-Hire	- Pre- and Post-Hire
- Best Candidate	- Workforce
- Job Requirements	- Sectoral Skills
- Listing; Placement	- Holistic Services
- Program/Center Role	- System Role

# Strategic Planning for the Workforce

### Workforce Board Leadership Roles:

- Scanning
- Convening
- Facilitating
  - Providing
- Evaluating

### Workforce Strategic Planning...

- 1. Scan: "State of the Workforce"
- 2. Convene and facilitate: identify partners; support existing community efforts; create infrastructure where needed
- 3. Determine human resource **priorities**; target sectors by priority

  Greatest economic impact?

  Most able to positively influence?
- 4. Set **goals**, metrics; report by priority
- 5. Develop a **communication** strategy
- 6. Conduct alignment audit
- 7. **Provide and evaluate:** deploy resources under your control; influence partners and others

### Alignment

Linking people, customers, process, business strategy, and leadership to obtain breakthrough results.

### Horizontal Alignment

Integrating key vision, responses, and processes to the external environment and customers.

Vision/Response-----Environment/Customers

### Vertical Alignment

Integrating vision and strategy with every aspect of operations and staff activity

Vision/Strategy

System Operations/Staff

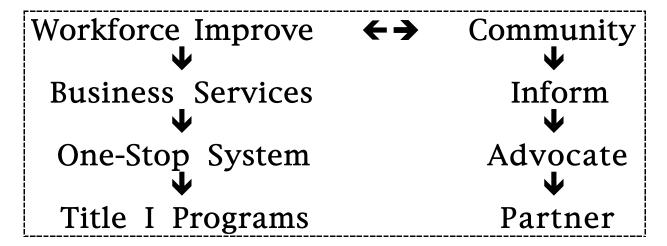
When you have both vertical and horizontal alignment...

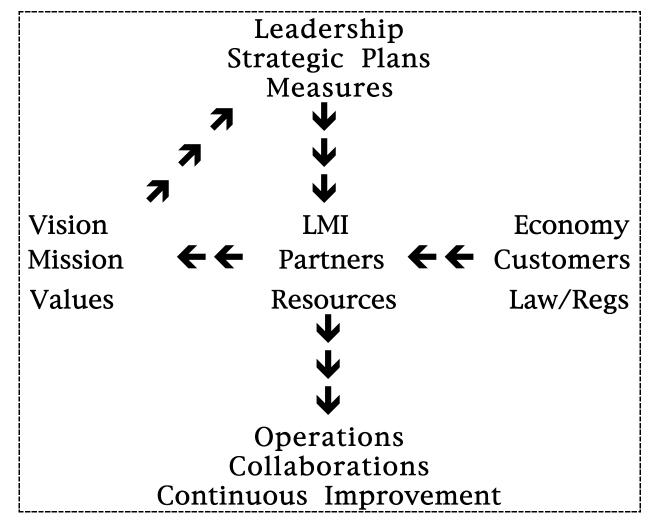
Your strategy, operations, and staff are synchronized with customers and environmental demands.

### The Power of Alignment:

How Great Companies Stay Centered and Accomplish Extraordinary Things; George Labovitz and Victor Rosansky; John Wiley & Sons

### Vertical and Horizontal Alignment





# Alignment: Board Policies Answering the Big Questions...

- 1. Should the public workforce investment system strive to serve more less intensely or fewer more intensely?
- 2. Should more of the public resources be expended on the unemployed or the employed?
- 3. How should resources be allocated between "work-first" and "training-first" strategies?
- 4. Which skills should be developed **pre-employment** and which skills should be developed **post-employment?**
- 5. What is the appropriate balance between classroom-based and workplace-based skill development?
- 6. What industries and businesses have **critical skill** shortages and/or labor shortages?
- 7. Which industries and businesses **should be targeted** with the limited public resources?
- 8. How can the public workforce investment system support existing business efforts in skill development and develop meaningful business partnerships?
- 9. How can the variety of public training resources be made more understandable, responsive, efficient, effective, and accessible to more businesses?

### Alignment Audit: The Workforce Board

- Membership:
  - Reflects workforce priorities?
  - Possesses needed workforce expertise?
  - Ensures targeted industry representation?
  - Overlaps with other key organizations?
- Meeting Agendas:
  - Meets private-sector members' expectations?
  - Emphasizes workforce (not program) issues?
  - Informs and educates on workforce issues?
  - Provides reports on workforce initiatives?
- Committees and Taskforces:
  - Moves beyond just "program" committees?
  - Includes "Committees on the Workforce"?
  - Recruits key players beyond Board members?
  - Names taskforces, when appropriate?

### Decision Making:

- Seeks more than just program compliance?
- Addresses economic development priorities?
- Allocates resources to key workforce issues?
- Uses "workforce-based criteria" for funding?

### Community Visibility:

- Strives to be relevant on workforce issues?
- Engages stakeholders and elected officials?
- Partners beyond government programs?
- Participates in key community initiatives?

### Workforce Resources:

- Increases resources to address challenges?
- Distributes valuable workforce information?
- Identifies/disseminates promising practices?
- Educates on workforce challenges/solutions?

### Workforce System and Program Alignment Audit...

- Response to Workforce Trends
- Response to Targeted Industries
- "Workforce" Culture
- Staff Knowledge of "Workforce"
- Operations Reflect Priorities
- System Policies Beyond Law
- Measures Beyond Program
- Partners (Mandated and Other)
- Resource Allocation to What
- Targeted and Actual Customers
- Services Reflect Market Demand
- Activities Support Goals

# Example of an Alignment Audit: Training: Does it respond to your Priorities?

- WIB-Adopted Training Policies:
  - Resource allocation;
  - Employer-/classroom-based;
  - Demand occupations;
  - Eligible training provider list;
  - ITA amounts;
  - Informed, incentivized choices
- Assessment?
  - Career counseling?
  - Promotion of targeted careers?

- Type of training offered?
  - Basic Skills; ESL; Occupation; Job?
  - -Leveraged? Integrated Funding?
- Who trained in what? Results?
- Pre- and/or post-employment?
- Responsive Curricula?
- Impact on Targeted Sectors?
- Method of Delivery? Providers?
- Credentials?
- Training-Related Employment?
  - Employed in Targeted Sectors?
  - Employed locally?

### Mobilizing Your Partners and the Community to Meet the Workforce Crisis:

Informing and Influencing

- Seek Vision, Priority, and Goal Clarity	
- Inform and Educate the System	
- Create a Matrix of Resources by Priority	
- Audit for Alignment	
- Start with your Legal Authority	
- Move to Influencing Program Partners	
- Expand the Partnership	
- Align and Influence the New Partnership	
- Inform and Educate the Community	
- Report and Continuously Improve	

### Influence Program Partners

- Communicate Vision/Priorities
- Seek Support of Elected Officials
- 3. Discuss in WIB Meetings
- 4. Request Reports by Priorities
- 5. Audit for Alignment
- Use All Tools Available: Memoranda of Understanding; One-Stop Operator Agreement; One-Stop Certification; RFPs
- Take Sign-Off Authority Seriously
- Convene Partner Work Teams
- Offer "Workforce" Training
- 10. Become a Champion of Change

### Mobilize the Community...

### Assign Responsibility:

- Decide "Make or Buy"
- **Define Success**
- **Identify Board Committee**
- Designate Staff
- Allocate Resources

### Involve New Partners:

- Support and Participate in Existing Efforts
- Seek Co-Sponsors for Every Initiative
- Strive for Co-Funding of Projects
- Request Service on a WIB Taskforce
- Ask Advice and Use It
- Pilot Approaches and Test for Effectiveness

### Convene Continuously:

- Create Infrastructure Where Needed
- Tap into Existing Organizations
- Find an Immediate Tangible with Early Win

### Educate and Inform:

- Become a Clearinghouse on the Workforce
- Display Data and Promising Practices
- Host Conferences, Seminars, and Training

### Publicize Repetitively:

- Target Individuals, Organizations, Influentials
- Set a Media Strategy
- Unbundle the "State of the Workforce Report"
- Use Newsletters; E-Mail Blasts; Op-Ed Pages
- Develop Separate Web Site and Links
- Tag onto Existing Organizations' Media
- Make Hoopla with Success

# Best Bets and Next Steps!

### Your presenter...

Greg Newton, principal of Greg Newton Associates, is helping states and communities across the country create a vibrant Workforce Investment System. Greg and his team of independent consultants, Melanie Arthur, Sandy Gonsalves, Sandra Hastings, and Kip Stottlemyer, assist welfare-towork, school-to-work, and one-stop systems apply private-sector strategies to find success in a changing environment.

Visit www.GregNewtonAssociates.com. Learn more: